

**Child Safeguarding Risk Assessment
(of any potential harm)**

| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
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| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly | Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training |
| One to one teaching | Med | Harm by school personnel | School has policy in place for one to one teaching. Classroom doors are left open when a pupil is on his own with an SNA or teacher. Table between teacher and pupil Every room has a glass panel in its door for ease of observation. |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | The school is currently developing a policy on intimate care. |
| Toilet areas | High | Inappropriate behaviour | Usage and supervision policy |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT | Low | Bullying | Anti-Bullying Policy Code of Behaviour |

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|--|-------------------|---|--|
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Arrival and dismissal supervised by Teachers |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Develop a Restraint Policy Health & Safety Policy Code Of Behaviour Update SNA training on restraint. Offer restraint training to all staff |
| Sports Coaches | Med | Harm to pupils | Policy & Procedures in place-all coaches submit up to date vetting details to Principal |
| Students participating in work experience | N/A | N/A | |
| Recreation breaks for pupils | Med-High | Harm from older pupils on the playground | Yard supervision is satisfactory with min one teacher and one SNA on Infant yard, and three SNAs and two teachers on Senior Yard. In addition the Principal patrols both yards for at least one break every day Child Safeguarding Statement SPHE Policy RSE Policy Stay Safe in full Code of Behaviour |
| Classroom teaching | Low | Harm by school personnel | Glass panel in every classroom door Position of Teacher's desk in sightline from door |
| One-to-one teaching | Med | Harm by school personnel | School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window |
| Outdoor teaching activities | High | Harm by school personnel Injury to pupils | Health & Safety Policy Code of Behaviour |

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| Sporting Activities | High | Harm by school personnel Injury to pupils | Health & Safety Policy Code of Behaviour |
| Homework club/evening study | N/A | N/A | |
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| School outings | High | Harm by school personnel and other adults Injury to pupils Child getting lost | Health & Safety Policy Code of Behaviour Policy & Procedures in place Supervision by SNAs and teachers only |
| Use of toilet/changing/shower areas in schools | High | Inappropriate behaviour | Usage and supervision policy |
| Annual Sports Day | Med - High | Harm by school personnel Injury to pupils | Health & Safety Policy Code of Behaviour Supervision by SNAs and teachers. All teachers to supervise their own class's activities. |
| Fundraising events involving pupils | Med | Harm by school personnel, older pupils and other adults | Child Safeguarding Statement SPHE Policy RSE Policy Stay Safe in full Code of Behaviour Health and Safety Policy Parents' Association may be present to assist with fundraising(ie selling cakes, sorting books etc) but direct care of the children to be the role of the teacher. |
| Use of off-site facilities for school activities | Med - High | Harm by school personnel or other adults Injury to pupils | Teachers and SNAs to supervise all activities. Child Safeguarding Statement Stay Safe in full Code of Behaviour Health and Safety Policy |
| School transport arrangements including use of bus escorts | High | Harm to pupils Injury to pupils | Child Safeguarding Statement Stay Safe in full |

| | | | Boarding of bus at school or outings is supervised by teachers or SNAs Seat belts are compulsory |
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| Management of challenging behaviour amongst pupils, including appropriate use of restraint where required | High | Injury to pupils and staff | Restraint Policy Health & Safety Policy Code Of Behaviour Training of school staff to be updated |
| Administration of Medicine Administration of First Aid | High | Injury to pupils and staff | Health & Safety Policy Administration of Medication Policy First Aid Policy Encourage more staff to be fully qualified First Aiders-currently Grainne Mullen and Eimear O'Brien fulfil that role. |
| Curricular provision in respect of SPHE, RSE, Stay Safe | Med | Non-teaching of same. Harm to pupils | School implements SPHE, RSE, Stay Safe in full Child Safeguarding Statement |
| Prevention and dealing with bullying amongst pupils | Med | Harm to pupils | Code of Behaviour Anti-bullying policy |
| Training of school personnel in child protection matters | High | Harm or injury to pupils. | Child Safeguarding Statement & DES procedures made available to all staff All staff have engaged with either the TUSLA and/or PDST webinar Staff to view any further Tusla training module & any other online training offered by PDST Principal and Deputy Principal to engage in further training. |
| Use of external personnel to supplement curriculum | Med | Harm to pupils | Policy & Procedures in place: All external personnel are fully supervised for the duration of their visit by teachers. |

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| <p>Care of pupils with specific vulnerabilities/ needs such as</p> <ul style="list-style-type: none"> ● Pupils from ethnic minorities/migrants ● Members of the Traveller community ● Lesbian, gay, bisexual or transgender (LGBT) children ● Pupils perceived to be LGBT ● Pupils of minority religious faiths ● Children in care ● Children on CPNS | Med | Harm to pupils | RSE policy Code of Behaviour Anti-bullying Policy SPHE Policy |
| <p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> ● Teachers ● SNA's ● Caretaker/Secretary/Cleaners ● Sports coaches ● External Tutors/Guest Speakers ● Volunteers/Parents in school activities ● Visitors/contractors present in school during school hours ● Visitors/contractors present during after school activities | High | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures Policy of Parents / Volunteers- All parents and volunteers are fully supervised with a teacher present at all times for the duration of the school visit. Policy on Visiting Contractors. Visiting Contractors are never left alone with any child or children. They are accompanied at all times by a teacher. |
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| Use of Information and Communication Technology by pupils in school | High | Bullying | ICT policy Anti-Bullying Policy Code of Behaviour |
| Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc. | Med | | Code of Behaviour |
| Students participating in work experience in the school | Med - Low | Harm to pupils by student. Harm not recognised or properly or promptly reported | Work experience Policy Child Safeguarding Statement |
| Student teachers undertaking training placement in school | Med - Low | Harm to pupils by student teacher. Harm not recognised or properly or promptly reported | Work experience Policy Child Safeguarding Statement Teachers Code of Conduct from Teaching Council |
| Use of video/photography/other media to record school events | Med | Harm to pupils if recordings are used inappropriately | Photography consent procedure ICT policy Anti-Bullying Policy Code of Behaviour Policy on Visiting Contractors – if professionally recordings take place |
| After school use of school premises by other organisations | Med | Harm or Injury to participants | Health and Safety Statement Code of Behaviour |

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 15/11/2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Bunscoil Buachaillí Réalt na Mara

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management